

Teacher Information

Things that get hot can cause serious burns. Burn injuries hurt and take a long time to heal.

It is important to have a "kid-free zone" of at least 3 feet around hot things like open fires, space heaters, and the stove or areas where hot food or drink is prepared or carried. Keep anything that can burn, like curtains, blankets, or paper, at least 3 feet away from hot things, such as the stove, furnace, fireplace, wood stove, or portable space heater.

Have the students discuss with the grown-ups at home different ways that they can safely help around items that can get hot such as stove, oven, space heater, or fireplace.

Teaching points

- Things that get hot can cause serious burns.
- There should be a 3-foot "kid-free zone" around the stove, oven, andheating sources.
- Remind grown-ups to keep anything that can burn at least 3 feet away from hot things.
- Only grown-ups should be around items that are hot or could get hot.

Materials

Yard stick

Image cards

Objectives

- The student will be able to:
 - Describe why hot items around the home can be dangerous.
- String, yarn, or ribbon Explain the importance of children staying 3 feet away from hot things.
 - Distinguish between safe and unsafe chores for kids to perform in the home.

Procedure

- 1. Activate prior knowledge by asking students what they know about having kid-free zones around hot things in homes and if they have any kid-free zones where they live.
- 2. Review what was previously introduced in the "stay away from hot things" lessons. A quick review of the Hot or Not Image Cards can help remind students of the safety concerns with items that can be hot.
- 3. Introduce the term "kid-free zone" to the class. Explain that a kid-free zone is a 3-foot zone around hot things like a stove, an oven, and heating sources. Tell the students that children should not go into the kid-free zone and that any items that can burn (e.g., curtains, blankets, paper) should be kept out of that area as well.
- 4. Hold up a yardstick for the class to see. Explain that a yardstick is 3 feet long and shows the size a kid-free zone should be.
- 5. Show the class the series of Image Cards. The Image Cards include pictures of an open fire, a space heater, a fireplace, a stove, and a grill. Tell the students that these items all give off a lot of heat and should be in kid-free zones. One at a time, place an Image Card on the floor and invite students to come up and measure a kid-free zone with a vardstick. Have the students take turns measuring safe zones around each of the different Image Cards and practice standing in the designated safe areas. Remind students throughout the lesson that only grown-ups should be in the kid-free zone where the item is.
- 6. Tell the students that they will be making a special tool to use at home. Demonstrate how to measure and cut a piece of string, yarn, or ribbon the length of the yardstick. Explain that the students will be able to take their new measuring tool home with them to measure and create kid-free zones at home. Model how to use the new tool.
- 7. Discuss with students the chores they do at home and ask them to give some examples. You could record these on the board, chart paper, etc. Explain to the students that when doing chores, they still need to keep that "kid-free zone" around things that are hot or could get hot. They also need to be sure to keep anything that can burn, like curtains, blankets, or paper, at least 3 feet away from hot things, such as the stove, furnace, fireplace, wood stove, or portable space heater. Ask the students to think about which chores are safe and unsafe using the "kid-free zone."
- 8. Review what has been learned about the topic "Kid-Free Zones at Home."







Dear Family,

Our class is learning about fire safety. Today we learned about "Kid-Free Zones at Home." Your child learned that there should be a 3-foot "kid-free zone" around the stove, oven, and other things that could get hot. We also learned that only grown-ups should be around items that are hot or could get hot. It is important to remember that when children are helping with chores around the home that they keep that "kid-free zone" around items that are hot or could get hot.

Please talk to your child about the importance of keeping that "kid-free zone" away from things that could get hot.

Together we can keep your family safe from fire.

Sincerely,

Family Fire Safety Activity

Use the new measuring tool that your child made in class today and as a family, walk around inside and outside of the home and identify things that are hot or could get hot. Identify and create kid-free zones by using the measuring tool.

Now that everyone is aware of kid-free safe zones in the home, discuss family chores that need to be done. Use the chore chart to list the chores and write each family member's initials next to the chores he or she can safely complete. Think about the 3-foot kid-free zone when assigning chores.



Image Cards





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